

New Directions in Teaching & Learning

(BATCH 2021-22 PARTICIPANTS)

Programme: March-April 2022

Monday March 7, 2022 (Day-1)			
Time	Event	Venue	Attendees
04.00-06.30 PM	Assessment (RK, GVK)	Civil Seminar Room D118	Group C
04.00-06.30 PM	Curriculum (GK, LKB)	LT201 (HALL 2) New Learning Center	Group-A

Tuesday March 8, 2022 (Day-2)			
Time	Event	Venue	Attendees
04.00-06.30 PM	Reflection (SCB, ANP)	Civil Seminar Room D118	Group D
04.00-06.30 PM	Outcomes Based Approach (MR, AMK)	LT201 (HALL 2) New Learning Center	Group B

Wednesday March 9, 2022 (Day 3)			
Time	Event	Venue	Attendees
4.00-6.30 PM	Reflection (SCB, PN)	Civil Seminar Room D118	Group A
4.00-6.30 PM	Curriculum (GK,MNC)	LT201 (HALL 2) New Learning Center	Group-D

Friday March 11, 2022 (Day-4)			
Time	Event	Venue	Attendees
3.30-5.00 PM	FO4 (PN, KSG)	LT201 (HALL 2) New Learning Center	Participants who opted for "FO4"
3.30-5.00 PM	FO2 (ANP, TPS)	Civil Seminar Room D118	Participants who opted for "FO2"
5.00-6.30 PM	FO3 (LKB, AMK)	LT201 (HALL 2) New Learning Center	Participants who opted for "FO3"
5.00-6.30 PM	FO1 (KSG, MNC)	Civil Seminar Room D118	Participants who opted for "FO1"

Wednesday March 30, 2022 (Day-5)			
Time	Event	Venue	Attendees
4.30-6.00 PM	Evaluated Teaching (TPS, LKB)	LT201 (HALL 2) New Learning Center	Participants who opted for "Evaluated Teaching"

Thursday March 31, 2022 (Day-6)			
Time	Event	Venue	Attendees
5.00-6.30 PM	FO5 (GVK, TPS)	LT201 (HALL 2) New Learning Center	Participants who opted for "FO5"

Thursday April 07, 2022 (Day-7)			
Time	Event	Venue	Attendees
4.30-5.00 PM	Creativity (AMK, ANP)	LT201 (HALL 2) New Learning Center	Participants who opted for "Creativity"

Summary of TCD-Thapar Teaching Fellows' Optional workshops

FO1: Peer Observation of Teaching

Karminder Singh Ghuman, L M Thapar School of Management

The Peer Observation of Teaching (POT), is a process to receive constructive feedback from a peer regarding one's teaching style, methodologies, and strategies. It can assist in the reflective practice by providing inputs in the form of a new perspective, enabling discussion, sharing of best practices for improving one's teaching effectiveness.

FO2: Project Based Learning

Anoop Kumar Verma, School of Energy and Environment

Project-based learning is a student-centered pedagogy that involves a dynamic classroom approach in which it is believed that students acquire a deeper knowledge through active exploration of real-world challenges and problems. It can really help students for lifelong learning skills as this kind of project-based learning could lead to research integrated teaching in the context of their programme of study.

FO3: Fostering Self-Regulated Learning

Loveleen Kaur Brar, School of Physics and Materials Science

Self-regulation in students leads to transformation of learner abilities into academic skills. Self-regulated learning underpins the development of many desirable graduate attributes such as critical thinking, life-long learning, deep knowledge, commitment to personal development etc. The objective of this workshop is to discuss key self-regulation processes and how some basic strategies for self-regulation can be taught within the class environment.

FO4: Research Integrated Teaching

Parag Nijhawan, Electrical and Instrumentation Engineering Department

The whole package of learning in terms of disciplinary concepts, theory and application has to be carefully designed to fit in the research expertise into the students' learning experience and meeting the course learning outcomes.

FO5: Effective Design and use of Rubrics for Feedback and Assessment

Gurvinder Kaur, School of Humanity and Social Science

Most of the challenges related to assessment revolve around issues of objectivity and rationality. A well- designed **Rubrics** can dilute these issues to a large extent. The aim of the workshop is to familiarize the participants to nuances of rubric design as well as its use. The principles of effective design and use of Rubrics will also be discussed in relation to different types of assessments viz., **Summative, Formative, Peer, Self etc.**

